

Welcome to Class 5 & 6

Mrs Langley TA's Miss Hirions & Mrs
Patel

Mr McKenna, TA's Mrs Pervaz & Miss
Chrimes

Year 2

Year 2 is an integral year for children as it is their last year in KSI. Your child will be building on existing skills and knowledge to ensure they have a concrete understanding of the KSI curriculum.

From this academic year KSI SATs are no longer statutory, we will provide more information regarding assessment later on in the year.

Necessities for school

Please ensure that your child brings the following to school daily:

- A small basic bag to carry a water bottle
- A suitable/ waterproof coat
- Full school uniform, including appropriate shoes, please note this does not include trainers
- Homework diaries and books on allocated days

PE

- Year 2 has PE on a THURSDAY (PE with Mr O'Neill) & FRIDAY (PE with Mr McKenna/Mrs Tahanci)
- Send your child into school in their full PE kit, they will not be getting changed in school.
- If it is cold/wet please send them in either jogging bottoms or leggings, with a named school jumper or cardigan as normal

Reading and Homework

- ~~Reading Books and Homework need to be in on~~ Wednesdays. Reading books and spellings will go out on Thursdays in Class 5. Fridays in Class 6.
- Children will be given a phonetically decodable book (RWInc) and a more challenging book to extend their fluency. Please read both books over the course of the week. There will be a cost for the lose of reading books and homework diaries.
- Any lost homework books will need to be replaced at a cost of £5 per book.
- Snuggle Up books will be changed on a Thursday as well. This book is to be enjoyed with an adult or sibling.

Daily Routine

8:50	Registration/ Morning challenge
9:00	English /Maths
10:00	Morning Break
10:15	Maths / English
11:45	Lunch
12:30	Foundation Subjects
1:30	Afternoon Break
1:45	RWI Phonics
2:30	Foundation Subject
3:05	Home Time

Class timetable

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8.45 - 9.05		9-10am		PLAYTIME 10am - 10.15am	10.15- 11.45am		LUNCH - 11.45-12.30	12.30- 1.30pm		PLAYTIME 1.30-1.45	1.45pm - 2.50pm		2.50- 3:05pm
Mon Book change	Morning Challenge and handwriting	Maths (AMc ECT Time)			English	Talk Assembly		Geography			1:50-2:30 RWI	Music	Story
Tues Book change		RWI 9:10-9:40	Handwriting		English	Guided Reading		Maths			Science		Rights Respecting Assembly
Wed Book change		Maths			English			Art			1:50-2:30 RWI	Mastering Number/ handwriting	Story
Thur Book change		PPA PE/ICT			PPA ICT/PE			English			1:50-2:30 RWI	PSHE	Collective Worship Newsround
Fri		RWI 9:10-9:40	Spellings		Maths	Skills Builders		PE/ICT (alternating weeks)			Good News @1.30	GOLDEN TIME	Story

*English - Lighthouse Keepers Lunch * Spelling - RS Autumn * Science: Habitats/Animals inc Humans *Geography: UK & surrounding Seas *Maths: Number *PSHE: ZoR *Art: Collage Medals *Music: I wanna be in a band

Year 2 curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment		Field work in the local area (Geography)		Those History People (GFOL)	Conservation trip to <u>Fylde</u> (Geography)	
English	Problem Tale - The Lighthouse Keeper's Lunch Recount – <u>Non Chron Report Manchester Ridgeback</u>	Traditional stories - Jack and the Beanstalk Information – <i>linked instructions healthy wraps/salads</i>	Journey story - The Papaya that <u>spoke</u> Persuasion – <i>Advertisement Talking Papaya for Sale</i>	African Fable - The Anansi Story Recount – <u>Diary entry</u> Visit to Staircase House (GFOL)	Traditional stories - Little Red Riding Hood Information - <i>Report African Elephants</i>	Change story - Rainbow Fish Persuasive text - <i>Letter The Day the Crayons quit!</i>
Geography	Where in the UK? UK and surrounding seas-		What continent do I live in? Continents and ocean Comparing small areas of different continents		Conservation	
History		What did the explorers find? Significant people in history		Why was the Great Fire of London so great? Significant events in history		
Science	How will 5 a day help me to be healthy? Animals including <u>humans</u>	Would you ever live in that habitat? Habitats		What is our school made of? Materials	How can we grow our own salad? Plants	
D&T		What shall we have in our lunchbox today? (Cooking and Nutrition)		How will we float our boats? (Design, make and evaluate)		
ART	Olympic Medals (Collage)		What is still life anyway? (Sketching)		What does the British Coast look like? (Material manipulation)	

Year 2 curriculum overview

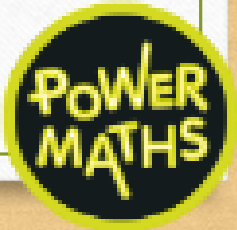
RE		Who is a Christian and what do they believe? Christianity RE Day –Christmas Christianity	RE day – Easter Christianity	Who is a Muslim and what do they believe? Exploration of other religions	What can we learn from sacred books? Religious symbols and worship	
MUSIC	I wanna play in a band (Rock)	Christmas Performance	Zoo Time (Reggae)	How does music make the world a better place? MMC How does music teach us about saving our planet? MMC	Recorder stage 1	
FRENCH	French Day			French Day		French Day
COMPUTING	Catch up unit (Year 1) Create & retrieve digital content	What is a computer? Computing systems and networks 1	Algorithms and debugging Programming 1	Scratch Jr Programming 2	Word processing Computing systems and networks 2	International Space Station Data handling
PSHE / ZoR	Zones of Regulation		Respecting Rights			One World

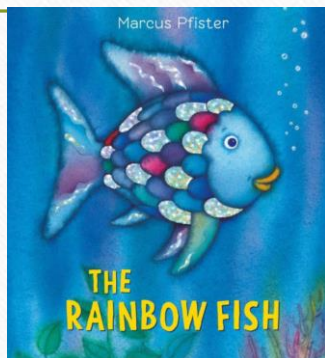
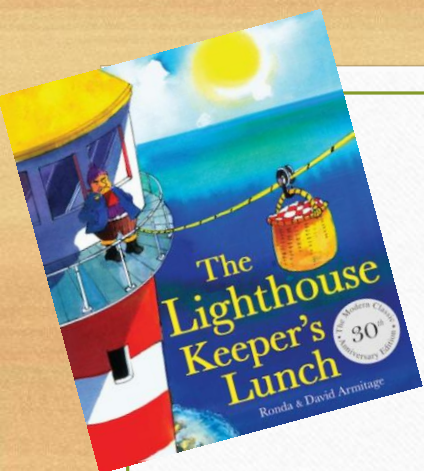


Maths Curriculum

Autumn Term	Spring Term	Summer
Numbers to 100	Multiplication and Division 1	Fractions
Addition and Subtraction 1	Multiplication and Division 2	Time
Addition and Subtraction 2	Money	Problem solving and efficient methods
Properties of Shapes	Length and Height	Position and Direction
	Mass, Capacity and Temperature	Statistics

How many pencils are there altogether? You can use a ten frame and counters to find the total.





English Curriculum

Our English curriculum is underpinned by a strong emphasis of the importance of reading, we use Talk for Writing stories which the children rehearse until they are fluent before taking ownership and rewriting their own stories and non-fiction texts.

Its essential for children to read as often as they can both at home and in school to help them become independent and fluent readers. With the building blocks of language enhanced by reading children's own writing will start to flourish. Childrens spelling and handwriting are also important for success with writing and regular practice at home is essential. Spellings will be sent out regularly with all the alternative spellings and spelling rules.

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Year 2 Statutory Spellings

Any questions...

- Please use the comments box to ask any questions you have in reference to this session.
- A copy of the PowerPoint will be sent via the class email for your review
- Remember you can always contact one of the class teachers via the class email or class dojo.

Helpful Websites

- Reading:
- Bug Club: [ActiveLearn: Home \(activelearnprimary.co.uk\)](https://activelearnprimary.co.uk/)
- Oxford Owl: [Oxford Owl for School and Home](https://www.oxfordowl.co.uk/)
- School Reading List: <https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-2-pupils-ks1-age-6-7/>
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- Maths
- Numbots: [NumBots | Motivational maths practice for schools and families.](https://numbots.com/)
- Top Marks: [Key Stage 1 Maths - Topmarks Search](https://www.topmarks.co.uk/)
- BBC Bitesize: [KS1 Maths - England - BBC Bitesize](https://www.bbc.com/bitesize/ks1/maths/england)
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- BBC Bitesize: [KS1 Science - England - BBC Bitesize](https://www.bbc.com/bitesize/ks1/science/england)
- National Geographic: [Kids Club - for kids like you! | National Geographic Kids \(natgeokids.com\)](https://kids.nationalgeographic.com/)
- BBC Bitesize: [Games - KS1 History - BBC Bitesize](https://www.bbc.com/bitesize/ks1/history/england)

